

FRUIT - LISTENING PART 4

Level: Pre-A1 (Starters)

Age: 5-6 years old

Time: 50-60 minutes

Lesson Focus and Goals

This Cambridge Listening Part 4 focuses on fruit vocabulary (8 words) and understanding of the exam listening task. At the same time, learners revise the names of the colours. Students start by finding fruit flashcards/realia, followed by modelling and drilling new vocabulary. If a lot of space is available, put the flashcards on the floor and say the fruit and students race to touch it. Hand out the worksheets with anagrams, students put the letters in order and practise writing. Complete the DIY dictionary by cutting out and sticking the pictures of fruit in the gaps. Give each student a coloured pineapple and ask to place them in different places around the classroom. Show the listening exercise and count the pineapples. Listen to the recording and colour the pineapples. Finish the class by asking about students favourite fruit. Before leaving the classroom, students must name the fruit shown in the flashcards.

Materials Needed

- Fruit worksheet
- [Starters Practice Paper 2](#) + listening
- Coloured pencils
- Scissors and glue

Learning Objectives

- To revise colour vocabulary
- To learn fruit names (apple, banana, grape, kiwi, lemon, orange, pineapple, watermelon)
- To understand and complete listening part 4

Structure

Lead-in: Before the lesson starts, place fruit flashcards/realia around the classroom. When students enter, ask them to find eight fruits (apple, banana, grape, kiwi, lemon, orange, pineapple, watermelon). Students bring the fruits and name them/repeat their names after you. **(5 mins)**

Teach - vocabulary: Students sit down. Show the fruit realia/vocabulary and say the name. Students repeat after you. Model and drill pronunciation. Finish the activity by lifting the flashcards and asking students to say the names without any help. Optionally, finish by showing the flashcard for a second and ask students to guess what fruit they saw. **(5 mins)**

Fruit race: If you have space available, ask students to stand against the wall. Place the flashcards on the floor while eliciting fruit vocabulary. Say the name of the flashcard. Students race to touch it. Optionally, you can ask students to touch the fruit of certain colour to revise the colour vocabulary. **(7 mins)**

Writing practice: Ask students to sit down at their places and hand out the anagram worksheets. Students order the letters to form the fruit names. You can use flashcards to help them with the task. **(8 mins)**

Make a picture dictionary: Hand out pictures of fruit. Students cut them out and glue them on top of the corresponding names. These worksheets can be stored and used later on as picture dictionaries. **(8 mins)**

Practice following instructions: Each student receives 5 pineapples. You can either ask to colour them (green, purple, orange, blue and red), or you can print out the coloured versions instead. Name a place using prepositions of places, students put the pineapples as instructed. For example, Put the orange pineapple under the table. **(7 mins)**

Listening Part 4: Students go back to their places. Hand out the Cambridge listening part 4 worksheets. Ask students to count the pineapples and name other fruit they can see. Ask about the colour of pineapple on the clock. Students prepare their coloured pencils. Play the recording and give students time to colour the pineapples. **(10 mins)**

Do you like fruit?: Stand in front of the class. Students stand in a straight line facing you. Show flashcards of fruit and name them. Ask if students like them or not. If they like them, they run to the right, if they don't they run to the left. Repeat with all the fruit. **(5 mins)**

Name the fruit + goodbye: Students pack their things up and form a queue in front of the door. Show a fruit flashcard to each student. If they name them correctly, they can leave the classroom. **(5 mins)**