

PART 1

2 minutes (3 minutes for groups of three)

Good morning / afternoon / evening. My name is and this is my colleague

(To Candidate A) What's your name? Where do you live/come from?

Thank you.

(To Candidate B) What's your name? Where do you live/come from?

Thank you.

Spelling

How do you spell:

- | | |
|-------------|--------------|
| • betrothed | • heartthrob |
| • courtship | • smitten |
| • devotion | • yearning |
| • embrace | • woo |

Valentine's Day Questions

- Do you celebrate Valentine's Day? Why (not)?
- Do you consider yourself a romantic person?
- Have you ever received an anonymous gift/card?
- Where is the best place to go on a Valentine's Day date?
- Tell us how people in your country celebrate Valentine's Day.
- What are the most common Valentine's Day gifts?

PART 2

4 minutes (6 minutes for groups of three)

In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

(Candidate A), it's your turn first. Here are your pictures. They show people **celebrating Valentine's Day together**.

Place **Part 2** booklet, open at **Task 1A**, in front of Candidate A.

I'd like you to compare **two** of the pictures, and say **why the people might be celebrating Valentine's Day in this way, and how they might be feeling.**

All right?

(Candidate A talks for 1 minute)

Thank you.

(Candidate B), **in which situation do you think the couples might build the strongest connection? ... (Why?)**

(Candidate B talks for 30 seconds)

Now, *(Candidate B)*, here are your pictures. They show **people receiving different Valentine's Day gifts.**

Place **Part 2** booklet, open at **Task 1B**, in front of Candidate B.

I'd like you to compare **two** of the pictures, and say **why the people might choose to give these Valentine's Day gifts, and how they may bring happiness to the people getting these presents.**

(Candidate B talks for 1 minute)

Thank you.

(Candidate A), **which of these gifts would you like to receive? ... Why?**

(Candidate A talks for 30 seconds)

Thank you. Can I have the pictures, please? *(retrieve Part 2 booklet)*

PART 3

4 minutes (6 minutes for groups of three)

Now, I'd like you to talk about something together for about two minutes *(3 minutes for groups of three).*

Here are some things that people may not like when celebrating Valentine's Day and a question for you to discuss. First, you have some time to look at the task.

(Allow 15 seconds to look at the task 2)

Now, talk to each other about **why people might decide not to celebrate Valentine's Day**.

(Candidate A and Candidate B talk for 2 minutes, 3 minutes for groups of three)

Thank you. Now you have about a minute *(2 minutes for groups of three)* to decide **which reason is the most important to you**.

(Candidate A and Candidate B talk for 1 minutes, 2 minutes for groups of three)

Thank you. Can I have the booklet, please? *(retrieve Part 3 booklet)*

PART 4

5 minutes (8 minutes for groups of three)

Use the following questions, in order, as appropriate:

- What is the meaning of Valentine's Day?
- What is the most romantic thing a person can do for their partner?
- Were people more or less romantic in the past?
- Who is Valentine's Day for, men or women?
- Is love at first sight real?
- Is Valentine's Day becoming more materialistic?
- How should single people spend Valentine's Day?
- Is getting engaged on Valentine's Day tacky or sweet?
- Are romantic gestures more romantic on Valentine's Day or any other day of the year?
- What is the colour of love?

Thank you. That is the end of the test.

Why the people might be celebrating Valentine's Day in this way?
How might the people be feeling?

1A



Source: Canva



Source: Canva



Source: Canva

Why the people might choose to give these Valentine's Day gifts?
How these gifts might bring happiness to the other person?

1B



Source: Canva



Source: Canva



Source: [iStock](#)

