

COMPARATIVES AND SUPERLATIVES

Level: A1 (Movers)

Age: 7-10 years old

Time: 45 - 55 minutes

Lesson Focus and Goals

This Halloween-themed lesson focuses on short adjectives, their form and spelling in comparatives and superlatives. Learners are asked to identify Halloween creatures and objects shown in the picture. The class is followed by either a speaking or writing exercise, in which students answer questions about the picture. The comparatives are introduced by reading yes/no sentences and identifying the adjectives. Students take note of any spelling changes. Comparatives are summed up by writing four sentences using the appropriate comparative form. As the continuation of the class, students answer questions that compare three animals and three costumes. Students once again identify adjectives and analyse the structure and spelling of superlatives. Learners read a short text about the Ghost family and fill in the gaps accordingly. The class with a game of Black Peter using adjectives, comparatives and superlatives.

Materials Needed

- Comparatives and Superlatives: Halloween worksheet
- Black Peter - card game

Learning Objectives

- To learn Halloween vocabulary
- To learn about short adjective form in comparatives and superlatives
- To play a card game using comparatives and superlatives

Structure

Lead-in: Divide students into pairs or small groups. Hand out the Halloween worksheets. Students find and write all Halloween creatures and objects seen in the picture. Check the spelling and give points for each correctly written word. **(4'-6')**

Speaking/Writing practice: Students look at the picture and answer five questions about it. Some of the questions are opinion-based. **(2'-4')**

Grammar introduction (comparatives): Students read and answer yes/no sentences. Follow this task by identifying and underlying all adjectives. Write them down and explain why some of them end with -er. Once the learners are clear about the meaning, ask them to check some spelling differences, e.g. -y > -ier, consonant + vowel + consonant > double the consonant. **(5'-7')**

Grammar consolidation: Students look at the pictures and adjectives in the boxes. Learners write four sentences about the pictures, using the adjectives in comparative forms. Check and correct any spelling mistakes. **(5'-7')**

Grammar introduction (superlatives): Divide students into pairs or small groups. Learners answer questions about three Halloween related animals and three Halloween costumes. Monitor the activity. Once everyone is finished, discuss the answers. **(4'-6')**

Teach grammar: Students identify and underline any adjectives. Write them down and once again elicit the short adjectives ending in superlative forms -est. Students analyse the structure of superlative adjectives ending in -y and ending with a consonant + vowel + consonant. **(3'-5')**

Reading: Look at the pictures of the ghosts and describe them. Read the text about the Ghost family and fill in the gaps with a different family member. **(4'-6')**

Card game - Black Peter: A game intended for 4-5 students. Deal cards to the students. Students should have about 6-7 cards, depending on the number of players. Students take one card at random from a player to the left. Once a player gets a set of three cards (an adjective, a comparative, a superlative), they can discard the cards and get a point. The loser is the player with the *Black Peter* card. **(12'-14')**