

Date

WEATHER REPORT

Level: A1+ (Movers)

Age: 7-10 years old

Time: 45 - 60 minutes

Lesson Focus and Goals

This lesson plan is a culmination point for the weather routine done throughout the year. Learners are asked to fill out the weather report (date, season, weather and temperature) at the beginning of each class. In this lesson students analyse weather data and discuss weather changes. The class is introduced by eliciting the names of the months and the seasons. Based on current students' knowledge, learners make predictions of the typical weather in each season. As a group count the weather type days and the average temperature for one of the seasons. Students work in three groups and complete the other seasons. The class ends with students presenting their seasonal weather reports and checking their predictions from the beginning of the class.

Materials Needed

- Worksheet: Weather report (completed over one year)
- A4 paper cut into 4 quarters of a circle
- colour pencils / pens
- calculators

Learning Objectives

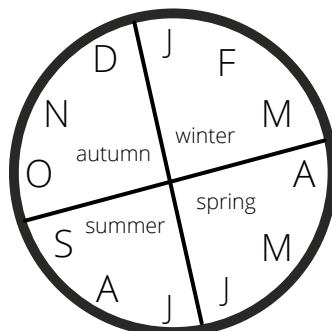
- To analyse weather data
- To create a project based on yearly weather report
- To talk about different weather during the year

Structure

Lead in: Start the class as always by asking about the date, season, weather and temperature. Select one student to complete the weather report table. **(2'-3')**

Vocabulary revision: Draw a circle and write first letters of the months around it. Learners guess the meaning of the letters. If it is a bit too complicated, give them some hints or write second letters too. Once students know what the letters mean, ask them to spell them out or write them down.

Divide the circle into four parts, each part having three months, these are seasons. Just like before ask learners to guess the meaning, spell or write the words for you. **(5'-7')**

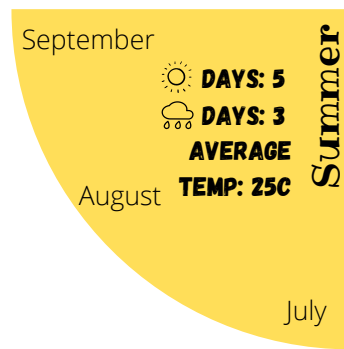


Prediction: Discuss different types of weather in each season, e.g. *What is the weather like in spring? (mostly sunny, sometimes rainy, etc.) What is the average temperature in spring?* Elicit the meaning of the word *average*. Write students' predictions down. **(3'-5')**

Example project - weather report: As this project is quite elaborate, do one of the seasonal weather reports together. You can choose the summer, as it has the least number of days with the weather report data.

Take a piece of paper cut into a quarter of a circle. Complete it with the months and write the season in it (just like the lead in). Then as a group:

1. Count the total number of days you collected weather report in the summer.
2. Count the total number of *sunny / rainy / cloudy / etc.* days.
3. Calculate the average temperature in the summer. Learners may not know how to do it, but if your students have calculators, you can explain all the steps of calculating the average (total sum of temperatures / number of days). **(8'-10')**



Group project: Divide the class into three groups. Give each group a quarter of a circle, making sure that at the end of a project you can put them together into a circle! Each group works on a different season (autumn, winter, spring). Monitor their calculations and help if necessary. Allow learners to decorate their projects appropriately to the season. **(20'-25')**

Data presentation: As an example present weather report data of summer to the class. Nominate one student from each group to bring their quarter of a circle and attach it to the other quarters. Students demonstrate their results and check whose weather predictions were the most accurate. **(8'-10')**

Homework

Write a yearly weather report based on weather data.