

THE SUN

Level: A1+ (Movers)

Age: 7-10 years old

Time: 45 - 60 minutes

Lesson Focus and Goals

In this lesson learners learn some facts about the Sun. The class is introduced by eliciting the names of different stages of the Sun and parts of the day. Then learners guess the age of the Sun and its distance from Earth, followed by reading for gist. Individually they identify and correct T/F sentences. As a group they discuss the advantages and disadvantages of the Sun and how they can protect themselves from the negative effects of the Sun. Finally, learners make a project on staying safe in the summer.

Materials Needed

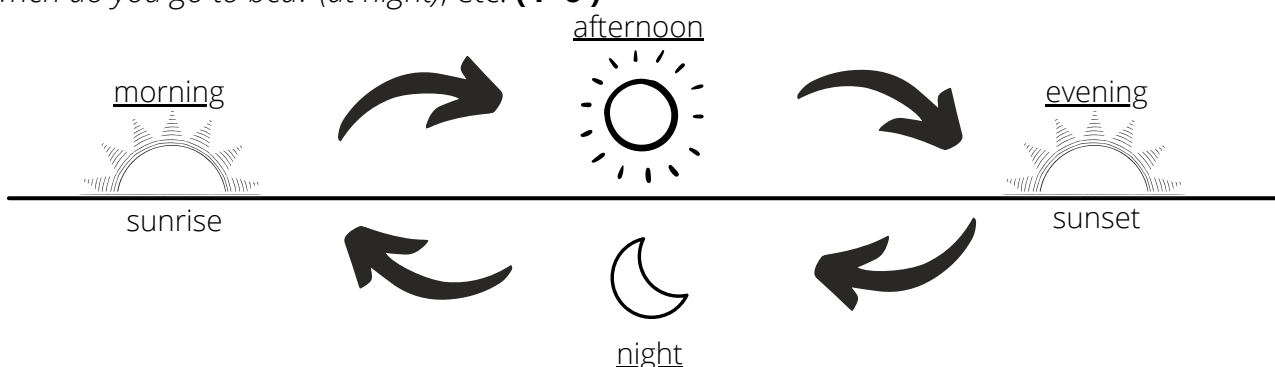
- Reading worksheet: Fun facts about the Sun
- A4 / A3 paper
- colour pencils / pens

Learning Objectives

- To learn about the Sun
- To practise talking about the advantages and disadvantages of the Sun on our health
- To create a project on staying safe in the summer

Structure

Lead in: Start by drawing the sunrise, full Sun and sunset. Elicit the vocabulary and ask what happens after. Draw the moon and elicit four times of the day (morning, afternoon, evening and night). Ask a few comprehension questions, e.g. *When is the sunrise? (in the morning)* *When do you go to bed? (at night)*, etc. **(4'-6')**



Prediction: Ask learners *"What is the Sun?"*, *"How old is the Sun?"*, *"How far away is the Sun from Earth?"*. Students give their own definitions of the Sun. Write the age and distance guesses on the board - for now do not give them the answers. **(3'-5')**

Reading for gist: Learners read aloud *Fun facts about the Sun* worksheet and find the answers to the prediction questions. Correct any pronunciation errors and explain new words as necessary. **(4'-6')**

Reading for detail: Learners read True / False sentences. Make sure that the students understand the task and the sentences. Students work in groups and decide if the sentences are true or false. If false, students correct the sentences. **(3'-5')**

Class discussion 1: Draw a table with a happy and unhappy sun. As a group discuss and write down good and bad effects of the Sun on human health. **(5'-7')**



Possible answers:

- + makes you happy
- + makes your bones stronger
- + helps you sleep better, etc.



Possible answers:

- damages the eyes
- gives skin cancer
- makes your skin look older, etc.

Class discussion 2: Ask learners about different ways that we can protect ourselves from the Sun. Write their ideas around the table (*possible answers: wear sunglasses, put sunscreen, drink water, etc.*) **(4'-6')**

Project: Present learners with your project on staying safe in the summer. Give students A3 / A4 paper and colour pencils. Students use ideas from the board and draw corresponding pictures. **(20'-25')**

Homework

In case learners did not finish the project in class, they finish it as homework.